

St Leo's Catholic School Devonport



MOE 1500

<i>Nurture</i>	<i>Gracious</i>	<i>Excellence</i>
<i>The whole child</i>	<i>Mercy Value</i>	<i>No compromise</i>

Charter & Strategic Plan

2018-2020

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<i>The whole child</i>	<i>Mercy Value</i>	<i>No compromise</i>

Mission Statement
<p style="text-align: center;">Our Catholic School is part of a Christ centered community of faith, founded and guided by the enduring values of the Mercy Tradition. Accordingly, we educate the whole child, promoting total development of mind, body and spirit, uplifting both excellence and integrity amongst all students and in all school endeavours.</p>
School Vision
<p>M - motivated and active seekers of knowledge E - energetic, enterprising contributors to culture and community R - respectful, reliable, resourceful and resilient lifelong learners C - critical and creative thinkers, confident and connected communicators Y - young people who are living their Catholic Faith</p> <p>V - valuing each person's contribution A - able to apply reasoning and rationale to solve problems L - loving and responding to new learning with wonderment and joy</p>

- U** - understanding a broad range of knowledge in all learning areas
E - encouraging and demonstrating team spirit
S - showing a sense of self: a sense of belonging and positive self esteem

Values		
<p style="text-align: center;">Panekiritanga Excellence</p> <p>The mercy value of excellence is about trying your very best in everything that you do. It doesn't matter if something is new and really hard, or something you do every day – you give it 100% effort every time.</p>	<p style="text-align: center;">Aroha Compassion</p> <p>The mercy value of compassion is about loving and caring for your family and friends, and about showing kindness to people who are feeling sad or upset to help them feel better. The mercy value of compassion is about feeling that you can make a difference</p>	<p style="text-align: center;">Manaakitanga Hospitality</p> <p>The mercy value of hospitality is about making people feel welcome – whether it is someone new or someone you have known for a long time.</p>
<p style="text-align: center;">Te Tapu o Te Tangata Respect</p> <p>The mercy value of respect is about recognising the gifts and talents of the people around you. It is also about being responsible for our own actions and our own choices.</p>	<p style="text-align: center;">Rato Service</p> <p>The mercy value of service is about helping others. You help others because it is what God wants you to do, and you don't ask for pocket money or some other reward in return.</p>	<p style="text-align: center;">Tika Social Justice</p> <p>The mercy value of social justice is about being responsible for one another and trying our best to be fair by taking our turn and sharing. It is about trying to make sure everyone is treated fairly and justly.</p>
School Description		
<p>St Leo's Catholic School provides a Catholic education for children in Years 1-6. The school has a rich history which was founded by the Mercy Sisters in 1893. The community is made up of a variety of families from a range of socio economic and cultural backgrounds. Students attend the school from Devonport and its surrounding area. We have 5 classrooms and our programmes</p>		

are students centered. St Leo's parents have high expectations and aspirations for their children and actively support the school in all of its endeavours.

Special Character

At St Leo's Catholic School we aim to enrich children and their families through the teaching of Christ Centred Gospel values that promote the beliefs and practices of the Catholic Church. The school was founded by the Mercy Sisters in 1893. All members of the school community will know and nurture the Mercy Charism of the school, and ways to explore and celebrate the Charism will be given time and value. Here you will develop a passion for learning through quality teaching and a balanced yet diverse range of learning experiences. Within our caring and nurturing atmosphere, Mercy Values are taught and lived, and a concern for others is expected. We encourage and foster a love of learning and strive for excellence within a quality learning environment.

Cultural Diversity and Maori Dimension

St Leo's Catholic School is committed to including and developing all children in our community; including Maori students and students with special education needs and this is reflected in the Strategic and Annual Plan.

New Zealand's cultural diversity

At our school we celebrate cultural diversity and practise inclusivity by:

- Ensuring each child's cultural background is valued and celebrated within the class and school programmes
- Ensuring the appropriate professional development is provided to staff so that they can best meet the cultural needs of all our students
- Recognising that our own demeanour and heritage will impact on interactions with children of all cultures
- Showing empathy, tolerance and inclusion to ensure that St Leo's children are safe, happy and included

The unique position of the Maori/Pasifika cultures

At our school we:

- Will be guided by the principles of the Treaty of Waitangi
- Embrace Ka Hikitia and Pasifika Education Plan
- Make use of the relevant strengths of all staff, and our Maori and Pasifika community
- Implement basic Te Reo Maori within our class and school programme
- Will ensure students have the opportunity to be part of the school kapa haka group
- Value input from our Maori and Pasifika community

We acknowledge Maori is unique to New Zealand and all reasonable steps are taken to provide and encourage the use of te reo me ona tikanga Maori throughout the school.

Strategic Key Goals- 2018- 2020

- **To work with our staff, parents, students and the wider community to continue to develop and strengthen our special Catholic Character**
- **To develop greater parental and key stakeholder engagement in the development of our Learning community.**
- **To have teachers deliver quality education using Innovative Learning Practices which are focussed, encompass student agency, and teaching as inquiry.**
- **To ensure that all students achieve their personal potential and wherever possible attain appropriate Curriculum objectives linked to our COL achievement challenges**
- **To continue to focus on improving our facilities, resources and systems**

Strategic Plan- 2018-2020

Strategic Goals		Core Strategies for Achieving Goals 2018-2020
Goal 1 Special Catholic Character	To work with our staff, parents, students and the wider community to continue to develop and strengthen our special Catholic Character.	<ul style="list-style-type: none"> ● To nurture and value Gospel Values and our school Mercy Values ● To ensure the teaching of Religious Education is relevant to the lives of our students and to integrate with all curriculum areas ● To ensure all permanent teaching staff have gained at least classroom level accreditation in the teaching of Religious Education and all leadership staff have or are working towards Leadership level accreditation ● In partnership with the parish and parents, work to ensure that all preference students at our school have been Baptised in the the Catholic Faith and continue to practice this faith ● To continue to communicate with our school community the school charism ● To ensure our school is a place where everyone encounters Christ and a growing knowledge and understanding of his teachings
Goal 2 Stewardship	To develop greater parental and key stakeholder engagement in the development of our Learning community	<p><u>2018</u></p> <ul style="list-style-type: none"> ● Increase the active participation of parents <p><u>2019</u></p>

		<ul style="list-style-type: none"> • To provide ongoing informal feedback between the leadership, students and parents • To develop an online network of past and present families to support the school • To proactively market the school to the local community.
Goal 3 Leadership & Learning	To have teachers deliver quality education using Innovative Learning Practices which are focussed, encompass student agency, and teaching as inquiry	<p><u>2018</u></p> <ul style="list-style-type: none"> • Continue to work with our COL to further increase teachers' capability to embed innovative learning practices in their teaching practice and to grow leadership capability of staff • Continue to develop consistent practice linked to the St Leo's learner • Curriculum review linked to identified areas • Continue to explore other models of ILP <p><u>2019 / 2020</u></p> <ul style="list-style-type: none"> • Evaluation and Inquiry practice lead to sustained improvement and innovation • Professional Learning is sustained through effective induction and having a critical friend • Induct new families and children into the school • Monitor impact of individuals with high needs
Goal 4 Raising student achievement	To ensure that all students achieve their personal potential and wherever possible attain appropriate Curriculum Learning objectives linked to our COL achievement challenges	<p><u>2018-2020</u></p> <ul style="list-style-type: none"> • Model/coach effective teaching practice in classrooms and teacher meetings where the focus is on student learning and achievement • Develop inclusive, culturally responsive practices and learning environments • Use evidence and inquiry practices to identify student / teacher/ leader needs

		<ul style="list-style-type: none"> ● Develop pedagogical content and the school capability for continuous improvement ● Use digital technologies to engage students in their learning ● Continue to build resources that assist with the delivery of quality teaching and learning ● Provide extra support for our priority learners - Maori and Pasifika students, students with special education needs, and students who are currently underachieving ● Provide differentiated learning within the classroom in order to cater for the varying abilities and learning styles of students, especially Gifted and talented students. ● Work as part of the the North Shore Catholic Schools - Community of Learning
<p>Goal 5 Environment</p>	<p>To continue to focus on improving our facilities, resources and systems</p>	<p><u>2018</u></p> <ul style="list-style-type: none"> ● Priority to develop shaded areas - archgolas off St Clare’s and the library ● Develop a proposal for the establishment of outside areas that support the pedagogy of ILP ● Consult with students, staff and community to ensure that the proposal reflects the needs of the main stakeholders <p><u>2019-2020</u></p> <ul style="list-style-type: none"> ● Shade area for the Senior Playground ● Revisit 10 year plan ● Investigate possibilities of astroturf

