

# St Leo's Catholic School

## Annual Implementation Plan 2024



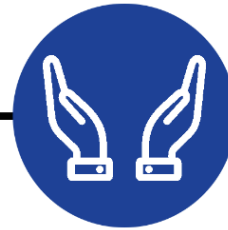
AROHA  
COMPASSION



MANAAKITANGA  
HOSPITALITY



TE TAPU O TE TANGATA  
RESPECT



RATO / AWHINA  
SERVICE



TIKA  
SOCIAL JUSTICE

## Strategic Goals 2024

### **St Leo's Strategic Goal 1 - Whakapono/Faith**

**To develop our Catholic faith and weave it through all dimensions of our school community**

***NELPS 1, 2, 3***

### **St Leo's Strategic Goal 2 - Ako/Learning**

**To celebrate each child's gifts by providing an engaging, relevant and responsive education**

***NELPS 1, 2, 3, 4***

### **St Leo's Strategic Goal 3 - Aroha/Love**

**To provide a nurturing environment that fosters aroha of one's self, others and the planet**

***NELPS 2, 3, 4***

# Achievement Targets 2024

## Mathematics

Background Data 2023		Targets 2024
Years 1 - 3	5% Below 67% At 28% Above	5% Below 50% At 45% Above
Years 4 - 6	4% Below 50% At 46% Above	5% Below 45% At 50% Above

## Reading

Background Data 2023		Targets 2024
Years 1 -3	5% Below 78% At 17% Above	22% Below 51% At 27% Above
Years 4-6	63% At 37% Above	4% Below 36% At 60% Above

## Writing

Background Data 2023		Target 2024
Years 1 -3	5% Below 90% At 5% Above	22% Below 51% At 27% Above
Years 4-6	4% Below 66% At 30% Above	40% At 60% Above

## Strategic Goal 1: WHAKAPONO - FAITH

To develop our Catholic faith and weave it through all dimensions of our school community

**Annual Target/Goal: To enhance our special Catholic character through the implementation of To Tatou Whakapono Our Faith.**

**What do you expect to see by the end of the year?**

Staff attending professional development throughout the year  
 Teachers new to Catholic schools developing confidence teaching the RE curriculum  
 Planning to reflect RE through all curriculum areas  
 New staff to plan take part in liturgies and assemblies confidently  
 Mercy values integrated through all curriculum areas

Actions	Responsibility for implementation	Resources Required	Timeframe	How will you measure success?
Professional development opportunities through the Catholic Schools Office and Parish	Principal/DRS	Liase with CSO  Father Neil to run PD with staff termly linked to the 2024 overview	Ongoing	PD learnings reflected in planning and teaching. Staff confident to teach RE.  Staff meetings allow for discussions about liturgies and Masses
Teachers new to RE to attend courses.	Staff	Liase with CSO	Term 1	PD learnings reflected in planning and teaching. Staff confident to teach RE.
Integrate RE planning with all subject areas using the term overview where possible	Staff	Term overview Regular staff meetings	Ongoing	Planning checked by DRS to ensure integration across all curriculum areas

**Annual Target/Goal: To visibly live out our Mercy values**

Promote outreach opportunities each term for the community to show manaakitanga, aroha, tika and kaitiakitanga eg Caritas	DRS Teachers	Notices to community Certificates in	Ongoing	Payments made to different community outreach appeals
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Lenten appeal, Daffodil day, Cans for Christmas, St Vincent de Paul fundraising etc		assembly Caritas resources		
Giving back to the community eg Having our choir perform for the elderly or preschoolers in the area, RSA link, school Christmas show, other events	DRS Choir trainer - Dominic	Koha for Dominic  Liaise with preschool  Notices to community  Parents to support with transport	Ongoing	Possible transport costs  Taking part in the Peninsula Choir, singing at preschools, kapa haka, matariki festival, principal part of Te Hau Kapua kapa haka group, Christmas show

**Annual Target/Goal:** To continue to strengthen the relationship between the Parish, community and the school

Continue communication between the school and Parish via the parish newsletter	Principal Renee	Regular meetings with Father Neil/Parish	Each week during term time	Principal sends news events to parish newsletter weekly
Organise Family Mass	DRS/Principal Teachers	Powerpoint Wifi for music Projector Butterfly House	Twice in year- Term 1 and 3 <i>Having it Terms 1, 2 and 3.</i>	Family/parish Mass once a term except term 4
Join Parish Mass fortnightly on Fridays	DRS/Principal Teachers	Liaise with Parish	Friday fortnightly	Fortnightly Masses

## Strategic Goal 2: AKO - LEARNING

To celebrate each child's gifts by providing an engaging, relevant and responsive education

**Annual Target/Goal:** To cultivate the love of learning in all students.

**What do you expect to see by the end of the year?**

Students confidently taking part in kapa haka

Students and teachers using Te Reo Maori in the classrooms  
 Integration of Te Reo maori through all curriculum areas  
 Choir performing at school and out of school  
 Students performing for community at the St Leo's Choir festival  
 Students confidently using online platforms to share their learning  
 Successful sharing of learning through the Learning expo  
 Students sharing their dance and drama skills at the Nativity Play  
 Improvement in reading levels  
 Teachers confidently teaching maths using the new curriculum  
 Teachers confident assessing their students and planning next steps  
 Teachers building on their content knowledge in maths  
 Teachers reflecting on their practice to develop professionally

<b>Actions</b>	<b>Responsibility for Implementation</b>	<b>Resources Required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>
1.1 Continue to provide authentic learning opportunities incorporating the children's interests and the local curriculum	Teachers Principal	Trips EOTC forms RAMS Liaise with providers	Ongoing	Learning experiences shared through Literacy programmes
1.2 Continue to provide skills using online learning platforms eg Google, Hapara, Maths Buddy, Book creator	Teachers		Ongoing all year	Students confident using digital platforms to share their learning and practice skills
1.3 Showcase our children's learning through Google platform, learning expo, newsletters and through performance opportunities	Teachers Principal	Classrooms to showcase learning  Access to school newsletters	Ongoing all year	Parent/teacher conference in term 1 in classrooms  Learning Expo in term 3 held in classrooms  Reports in terms 2 and 4
1.4 Foster a love of the creative skills of dance, drama, music and art. Alternate terms of dance/ drama and music.  Celebrate Matariki and other cultural festivals which relate to our community eg Kahui Ako Festival and Peninsula Festival	P'Form  Dominic - Choir, music lessons  Ministry funded	Lesson costs for P' Form  Lesson costs for music lessons	Term 1 & 3  All year	Students taking part in activities in school and out of school  Nativity play  Students taking part in kapa haka

	<p>Creatives PLD</p> <p>Kapa Haka tutor</p> <p>Ministry Funded Maori PLD</p>	<p>Classroom for Creatives and art projects for Matariki</p> <p>Hall</p>		<p>festival, Kahui Ako festival, and Matariki activities</p>
<p>1.4 Classes to learn waiata and te reo action songs and celebrate Matariki</p>	<p>Teachers Choir- Dominic</p> <p>Kapa Haka tutor</p> <p>Ministry Funded Maori PLD</p>		<p>Ongoing all year</p>	<p>Students taking part in kapa haka festival, Kahui Ako festival, and Matariki activities</p> <p>Students and staff using Te reo Maori in classrooms</p>
<p>Annual Target/Goal: To develop the school's capability for continuous improvement</p>				
<p>2.1 Mathematics professional development to accelerate achievement levels of students</p>	<p>Principal Teachers</p>	<p>Maths equipment</p> <p>Liaise with Massey University Mathematics department</p> <p>Marie Hirst PD</p> <p>Vimil to run staff meetings</p> <p>RTLB support for target students</p>	<p>Ongoing all year</p>	<p>Teachers confident to teach Mathematics using the inquiry pedagogy</p> <p>Teachers teaching an hour of Maths a day</p> <p>Maths integrated through all curriculum areas</p> <p>Students confident in using mathematical practices to share their thinking</p>
<p>2.2 To raise achievement levels of students in reading</p>	<p>Principal Teachers</p>	<p>Across School Lead support of the implementation of Code</p> <p>RTLB support</p>	<p>Ongoing all year</p>	<p>Teachers confidently using code spelling programme</p> <p>Students making significant progress in reading</p>

		<p>Stepsweb</p> <p>ESOL support - teacher aide</p> <p>Reading Recovery</p> <p>Professional development of teachers on how to use Code, ADHD workshops, RTLB let workshops</p>		
2.3 Participate in professional development to gain understanding and capability of the new NZ curriculum, NZ Histories curriculum and Mathematics curriculum	Principal Outside providers Teachers	Liaise with Kahui Ako to plan TOD PD with Marian PD with Vimi	Ongoing	<p>Teachers have a better understanding of the NZ Histories curriculum</p> <p>Teachers using the NZ Histories curriculum to integrate through all curriculum areas</p> <p>Teachers gaining a better understand of the NZ curriculum</p>
2.4 Review our current Local Curriculum and identify what makes St Leo's unique	Principal Teachers	Principal to work alongside Staff and Marian	Ongoing	Teachers familiar with the St Leo's Local Curriculum
2.5 Work together as a staff to create and implement a professional learning cycle suitable for each teacher	Principal Teachers	Principal to work alongside Staff	At least once a term in teacher meeting	Teachers using the PGC confidently to grow professionally
<b>Annual Target/Goal: To continue to develop an understanding of our bicultural heritage and multicultural community</b>				
3.1 Tikanga and Te Reo to be integrated into all planning and to be visible in the classroom	Teachers	Marian Online resources Kapa Haka tutor to support	Ongoing	Teachers and students using te Reo Maori in classrooms, integrated into planning Tikanga Maori practises evident in



				school
3.3 Provide opportunities for the teachers to improve their knowledge of Te Reo and Tikanga through professional development as they become available	Principal Teachers Ministry PLD	Marian Online resources	Ongoing	Teachers and students using te Reo Maori in classrooms, integrated into planning Tikanga Maori practises evident in school
Continue to develop relationships with whānau and tangata whenua to enhance our teaching and learning programmes	Staff Principal	Staff to liaise with local Maori experts for support in kapa haka etc.	Ongoing	School projects undertaken with the local community

## School Goal: AROHA - LOVE

To provide a nurturing environment that fosters aroha of one's self, others and the planet

**Annual Target/Goal: To provide opportunities for our students to grow in confidence, take risks, develop resilience and be happy at school**

### What do you expect to see by the end of the year?

Students are confident when sharing ideas in classroom setting, and whole school setting  
 Students are taking risks when trying out new things at school  
 Students are able to problem solve  
 Students are able to lead assemblies, liturgies and masses, choir, kapa haka, speeches etc.  
 Students and staff are collaborating  
 Students are asking questions and seeking clarification without judgement  
 Students actively taking part in extra-curricular activities and community projects and activities - Matariki festival, choir, sport events

Actions	Responsibility for implementation	Resources Required	Timeframe	How will you measure success?
Continue to provide positive mindset thinking through all learning and teaching programs.	Staff	Resources provided and budgeted for	Ongoing	Students are confidently taking part in all areas of the school

Collaborative group work where children support and learn from each other	Staff	Resources provided and budgeted for	Ongoing	Working confidently in groups
Provide leadership opportunities in each class - prayer leaders, monitors, chances to lead at assembly and Masses, ambassadors	Students	Resources provided and budgeted for	Ongoing	Confident leaders
<b>Annual Target/Goal: To provide a safe and attractive environment</b>				
<b>What do you expect to see by the end of the year?</b> School environment is looking attractive Creatives project installed Planting trees in the orchard Playground painted and mural painted Akonga taking care of creation by looking after the gardens and environment - garden club, garden to table, recycling, picking up rubbish Students and staff are showing the school mercy values Community support in developing areas around the school to make the school an attractive environment for example painting of the playground, mural				
To continue to develop initiatives in the areas of Catholic special character, teaching and learning, and community, throughout the year for example outdoor reflective prayer space, orchard, more seating, taking care of our creation	Principal/Teachers/Caretaker/Board	Resources provided and budgeted for	Ongoing	Orchard is set up, mural painted, school looking brighter and colourful, attractive Gardening Recycling - resource recovery Watercare lessons on water conservation
To continue to develop a sense of pride in our school by acknowledging students and staff who live the mercy values, celebrating achievements, taking part in community events such as picnics, PTFA fundraisers	Staff Principal Students Community	Resources provided and budgeted for Liaise with PTFA and other providers	Ongoing	Awards given in assembly, masses